

The power of white supremacy and colonialism in “post-liberation” societies: The case of South Africa

Not yet Uhuru, not yet Azania: Reflection on South Africa’s Rainbow Myth through the Lens of Pan Africanism and Black Consciousness

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Abstract

South Africa, a white supremacist or racist country was under colonial rule for almost four centuries. Oppression engenders resistance. Naturally wars of resistance by the indigenous African people ensued from the advent of European invasion of Azania culminating in the formation of liberation movements. They are the African National Congress (ANC) of 1957, Pan Africanist Congress of Azania (PAC) in 1959 and the Black Consciousness Movement (BCM) in the late 1960’s. In the early 1990’s an impression was created that white rulers were prepared to relinquish power voluntarily and hand it over to the African people and establish a democratic country. The handing over of power was preceded by negotiations brokered by imperialist powers, the Conference for a Democratic South Africa (Codesa). The apartheid government preferred the ANC to the other organisations. Some ANC leaders had held secret negotiations with officials of the white supremacist or apartheid government and captains of industry. The deals, including the constitution, were clinched in secret and were a fait accompli, Codesa was used to rubber stamp agreements that were clinched in secret. The Constitution of South Africa of 1996 does not have clauses from the models of ancient African constitutions. It was not adopted the way a constitution should be. The paper’s contention is no regime in history that is known to have relinquished power voluntarily without having been forced to do so. White supremacy has been described as an historically based, institutionally perpetuated system of exploitation and oppression of continents, nations and peoples of colour by white peoples and nations of the European continent; for the purpose of maintaining and defending a

system of wealth, power and privilege. SA's education system socialises students, it does not train them to think critically, hence the myth of the rainbow nation. The philosophy of education, not only the curriculum, must change.

Key words

White supremacy

Secret negotiations

Voluntary relinquishing of power

Ancient African constitutions

Philosophy of Education

Paper by Sam Ditshego delivered at the University of South Africa's 6th Annual Spring Law Conference on the 27th September.

Good morning ladies and gentlemen.

I wonder why some people like to tell lies.

South Africa was inhabited by indigenous African people from time immemorial. In the area now known as Swaziland there are mines dated to 41,000 – 43,000 years. Who mined those mines? Extra-terrestrials? Forty thousand years ago Europe didn't even exist a concept.

There is Mapungubwe near Great Zimbabwe. Great Zimbabwe was the seat of government of the Munhumutapa Empire that extended from Zimbabwe to Mozambique and South Africa, as far as Cape Town.

At its height in the 14th century CE, the city was as big as mediaeval London accommodating 18,000 people.

It was invaded in 1499 and destroyed in the 1600's by the Portuguese.

Europeans say when they first arrived in South Africa in 1652 they didn't find anybody and that South Africa was unoccupied. The empty land theory. Many of them still believe in this unfounded story.

The Dutch were not the first to come to the shores of South Africa. The Portuguese came to our shores in the 1400's and met indigenous people.

In 525 or 500 BCE is the period the Carthaginian Admiral Hanno was commissioned by Pharaoh Necho (Neku) 11nd to circumnavigate the continent of Africa. (Dr Yosef ben-Jochannan Africa: Mother of Western Civilisation). The Portuguese were also not the first people to come to the southern part of Africa. Carthage's original name is Khart Haddas (The new town, present day Tunisia).

During the time of apartheid Africans were arrested and jailed, killed or exiled for telling the truth.

Nowadays white people can tell lies as much as they like but they are not jailed, killed or exiled. They recently went to their kith and kin around the globe and told them there was "white genocide" in South Africa. Early this year there were demonstrations in Australia against "white genocide" in South Africa as a result of their mendacity.

Invasions by Europeans engendered resistance. Wars of resistance ensued. African people were militarily defeated, conquered and their land usurped.

There was social dislocation, economic evisceration and political domination in the process. It is my contention that the situation has not abated. Seventy five percent of the South African economy is still in foreign hands.

Realising that militarily they were ill-prepared, the African people sought a political solution. That is when the South African Native National Congress was formed in 1912 after the formation of the Union of South Africa which excluded indigenous people. The ANC changed its name to the African National Congress in the early 1920's.

In 1944, the CYL was formed to radicalise the ANC. In 1959, most of those who formed the CYL went to form the PAC after they were physically prevented from taking part in the 1958 elective conference of the ANC. The bone of contention was the Freedom Charter <http://disa.ukzn.ac.za/asapr605>.

Hardly a year after its formation, the PAC embarked on anti-pass campaign which culminated in the Sharpeville massacre on 21 March 1960.

Writing in his 1952 book Black Skin White Masks, Frantz Fanon said South Africa was a racist country and that racism originated in Europe.

One of the important things PAC Founding President, Mangaliso Robert Sobukwe said in his 1959 inaugural speech was:

"For the lasting peace of Afrika and the solution of the economic, social and political problems of the continent, there needs must be a democratic principle. This means that White supremacy, under whatever guise it manifests itself, must be destroyed". (Robert Sobukwe)

“Racism (White Supremacy) is the local and global power system and dynamic, structured and maintained by persons who classify themselves as white, whether consciously or subconsciously determined, which consists of patterns of perception, logic, symbol formation, thought, speech, action and emotional response, as conducted simultaneously in all areas of people activity (economics, education, entertainment, labour, law, politics, religion, sex and war)...

The system of Racism (White Supremacy) utilises deceit and violence (inclusive of chemical warfare, biological warfare and psychological warfare), indeed any means necessary, to achieve its ultimate goal objective of white genetic survival and to prevent white genetic annihilation on planet Earth.

In the existing system of Racism (White Supremacy) when the term is undefined and poorly understood, there is general confusion and chaos on the part of the victims of that system (local, national and global). It then becomes impossible for the victims of Racism (White Supremacy) to effectively counter the global system of Racism (White Supremacy). The African enslavement, imperialism, colonialism, neo-colonialism, fascism, etc., are all dimensions and aspects of Racism (White Supremacy). (Dr Frances Cress Welsing).

White supremacy is an historically based, institutionally perpetuated system of exploitation and oppression of continents, and nations and peoples of colour by white people and nations of the European continent; for the purpose of establishing, maintain and defending a system of wealth, power and privilege. (Mickey Ellinger and Sharon Martinas).

If white supremacy is about establishing, maintaining and defending a system of wealth, power and privilege then Sobukwe was correct in his 1949 Fort Hare graduation speech that:

“History has taught us that a group in power has never voluntarily relinquished its position. It has always been forced to do so. And we do not expect miracles to happen in Africa”. (Sobukwe, 1949 Graduation speech).

Sobukwe didn't believe in miracles, magic and rainbows.

My question is: why do some people believe that South Africa is a free and sovereign country? Furthermore, South Africa is registered as a corporation with the US's Securities Exchange Commission.

How can South Africa claim to be a free and sovereign state when there is a white enclave like Orania which has its own currency and government?

Dr Cheikh Anta Diop warned us in 1959 not to allow white states in Africa. He wrote,

“There can be no compromise, and we will in the future allow no creation of White states in whatever form or for whatever pretext, regardless of the apparent prestige of the hypocritical International organisation proposing such states. We will drive no one out, for we are not racists. We will wipe out no minority but will insist upon democratically proportional participation in the way states are governed. We will not accept stratification

of national life in these future states on an ethnic basis. No country, until now, has solved its minority problem in any other manner.

“Those who cannot serve us as examples, are not qualified to offer us advice, much less give us orders”.

We are having Africans running the country on behalf of white people because the white elite were weary of physical confrontation and realised they can put African stooges in charge and pull the strings behind the scenes. The same way Europeans did when they abandoned slavery and introduced colonialism. Africans in the US and the Americas fought relentlessly against slavery. They were not freed because of a change of heart on the part of the Europeans.

“The physical confrontation diminished as the slave trade turned into Colonialism (another form of slavery) and the Africans soon realised that missionary efforts were also a form of slavery. The Europeans began to take away the African energies and began to destroy the African images of god. One of the ways to continue to enslave a people is, after removing one set of chains from their body, to place another set of chains on their mind”. (Dr John Henrik Clarke, Education for a New Reality in World the African).

Colonialism

In his treatise, Discourse on Colonialism, Aime Césaire said:

A civilisation that proves incapable of solving the problems it creates is a decadent civilisation.

A civilisation that chooses to close its eyes to its most crucial problems is a stricken civilisation.

A civilisation that uses its principles for trickery and deceit is a dying civilisation.

Césaire said two centuries of bourgeois rule have led to a morally and spiritually indefensible situation.

He supports his judgement by refuting the claim commonly made by representatives of colonial powers that their regimes are intended to be philanthropic enterprises or evangelical missions and shows that these regimes are mercantile endeavours designed to extend the economic structure of their own societies.

Césaire said not a single human value has been the result of colonial expeditions.

He shows the effects of colonialism on the colonising country. Césaire mentioned examples of atrocities committed by colonial regimes.

He sees colonialism as a part of a capitalist social order that by its nature excludes most people from the rewards of their labour.

Césaire said Hitler was the culmination of the colonialist program.

Césaire maintained that colonialism is going to ruin Europe.

Destruction of Civilisations

Like Césaire, Professor Carroll Quigley wrote in *Tragedy and Hope* about the civilisations the Western world has destroyed:

“Of approximately twenty civilisations which have existed in all human history, we have listed sixteen. Of these sixteen, twelve, probably fourteen, are already dead or dying, their cultures destroyed by outsiders able to come in with sufficient power to disrupt the civilisation, destroy its established modes of thought and action, and eventually wipe it out. Of these twelve dead or dying cultures, six have been destroyed by Europeans bearing the culture of Western civilisation”.

“In the years after the emergence of Kwame Nkrumah, 1957-present, Africa was programmed to fall apart. The two generations educated after the independence explosion were educated to imitate Europeans in the handling of power. Figuratively speaking, the European political coat will never fit the African body. Africans were not educated to take over Africa by Africans using African methodology. Nearly every African head of state today has an African body and a European mind. Those trained in the United States have only a variation of the European mind...” Dr John Henrik Clarke.

EUROPEAN PEOPLE’S WHITE SUPREMACIST ARROGANCE

Fanon said Europeans are not satisfied with emptying the African people’s brain of form and content but they also go to his past and distort it.

Europeans or whites have no qualms oppressing an indigenous population and tailoring an education system for them. They developed Bantu Education at Stellenbosch and introduced it in the early 1950’s. White supremacist ideologists said Africans shouldn’t dream of getting the same education as whites. Whites said Africans should get an education that prepared them for menial jobs. Just imagine!

Zeph Mothopeng’s reaction to the introduction of Bantu Education. Mothopeng challenged the introduction of Bantu Education and he Prof E’skia Mphahlele and Peter Matlare were expelled from teaching. Mothopeng graduated at this university (Unisa) in 1946, the same year he became Vice Principal of Orlando High School. Yet Unisa has not acknowledged the role he played and he has not been honoured.

Onkgopotse Tiro challenged the apartheid government and the Bantu Education system. He was killed by a parcel bomb in Botswana in 1974 by the apartheid government.

Mothopeng and Tiro have been consigned to the scrapheap of history. Mothopeng and Tiro made history. How can people who made history be written out of that history?

The media and venerable seats of learning in this country have not realised that it is invidious to single out some and omit others.

The baseless and unfounded doctrine of white supremacy wasn't confined to South Africa alone. In Congo (the Democratic Republic of Congo) millions of Africa people have been killed by the Belgian government.

It's only democratically elected leader, Patrice Lumumba was overthrown in 1960 and assassinated on 17 January 1961 by the US, British and Belgian governments with the connivance of the United Nations. Congo hasn't been stable ever since Lumumba was overthrown and assassinated.

One of the reasons given by the Dwight Eisenhower administration for toppling Lumumba was that they didn't trust him because they suspected he was going to nationalise the Rockefeller bank. Another reason was that he was likely to be a Soviet Union ally.

In 1966, the US government staged a coup against Kwame Nkrumah of Ghana while on a state visit. The Soviet embassy in Accra gave Nkrumah a tip off that the US was planning to overthrow him.

Nkrumah approached the US embassy in Accra about the plot to overthrow him. The US embassy in Accra denied yet the US government went ahead and overthrew him.

The global menace of these white supremacists was not only confined to Africa.

In 1953, the US and British governments topple the government of Mohammad Mossadeq of Iran for nationalising Iran's oil industry. They replaced him with the Shah.

In 1954, the CIA and the United Fruit Company overthrew Arbenz Guzman of Guatemala.

In 1973, Salvador Allende of Chile was overthrown by the US government because of his nationalisation policies.

In 1975 the US brought down the Labour government of Gough Whitlam.

WHITE SUPREMACY MODUS OPERANDI IS THE SAME

Let me mention the establishment of the white supremacist Zionist state of Israel. The idea of establishing the Zionist state of Israel was first mooted in 1871 by Albert Pike, a Freemason and founder of the Ku Klux Klan.

If any person predicts the outbreak of a war or a disease, you must smell a rat. Albert Pike "predicted" World War I, World War II and World War III. He died in April 1891 but the first two of those wars broke out as he "predicted".

Pike was born in the US in 1809 and was a member of the Ancient and Accepted Scottish Rite of Freemasonry, a secret society, and helped found the white supremacist organisation the Ku Klux Klan.

In a letter written in 1871, Pike wrote: "The First World War must be brought about in order to permit the Illuminati to overthrow the power of the Czars in Russia making that country a fortress of atheistic Communism

"The Second World War must be fomented by taking advantage of the differences between the Fascists and the political Zionists. This war must be brought about so that Nazism is

destroyed and that the political Zionism be strong enough to institute a sovereign state of Israel in Palestine.

“During the Second World War, International Communism must become strong enough in order to balance Christendom, which would be then restrained and held in check until the time when we would need it for the final social cataclysm.

“The Third World War must be fomented by taking advantage of the differences caused by the ‘agentur’ (agents of the Illuminati) of the ‘Illuminati’ between political Zionists and the leaders of Islamic World.

“The war must be conducted in such a way that Islam and political Zionism mutually destroy each other. <https://www.iol.co.za/sundayindependent/analysis/time-to-take-the-wraps-off-secret-societies-that-have-warped-the-world-16634820>

Then there was the 1897 Jewish Congress convened and chaired by Theodor Herzl and was held in Basel, Switzerland. Many people attribute the founding of the Zionist state of Israel to the 1917 Balfour Declaration. The Balfour Declaration is the tail end of the story.

Herzl outlines his racist and genocidal plans against the Palestinians in his Complete Diaries. He talks about expelling them out of Palestine. That is exactly what happened in 1948. Palestinians were bombed out of their villages and many have not returned to this day. Herzl died in 1904 his teachings have left a trail of death and destruction.

The state of Israel, an outpost of western imperialism in the Middle East, is one of the countries that maintained relations with the racist apartheid government.

Israel cooperated with the apartheid government in nuclear technology and helped it develop the nuclear bomb.

Prior to 1994, the apartheid government took its nuclear weapons to Israel. They claim they were 6 nuclear warheads but they were 24.

The new world order

The freemasons are a secret society like the Broederbond which claims it's no longer a secret society. It has changed its name to the Afrikanerbond.

The main objective of secret societies is to establish what they call “a new world order”, a dictatorial one-world government.

Not a single African country or leader is represented as they discuss this new world order.

The Bilderberg Group

The Bilderberg Group, made up of who's who in the US and Europe meets every year around May – June. The G7 takes its cue from the Bilderberg Group and implement Bilderberg policies on the rest of the world.

RIIA and CFR

The Royal Institute of International Affairs (RIIA) it's the British version of the Bilderberg Group whose US equivalent is the Council on Foreign Relations (CFR).

Every US leader from 1921 has been a member of the CFR. The CFR literally runs the US government and appoints its cabinet.

The United Nations is a by-product of these private and secret organisations. When it was formed in 1945, about forty five members of the CFR were present.

Secret Negotiations

These secret negotiations led to the assassination of Jafta Masemola.

The last paragraph of the Groote Schuur Minute of August 1990 mentioned continuing of discussions on a new constitution. This meeting was between the apartheid government officials, the ANC and captains of industry. Masemola had already been assassinated on the 17th April 1990 and Mothopeng passed away two months later from what we believe was poisoning.

When Codesa took place, all the nut and bolts of secret negotiations between the ANC and apartheid government officials had already been tightened. They were a fait accompli. Codesa just rubber stamped those secret talks.

Ancient African constitutions

Professor Chancellor Williams writes that the constitution of any people or nation, written or unwritten, derives from their customary rules of life. Did this "best constitution in the world" derive from the customary rules of the African people's lives?

Ancient African constitutions declare that:

- (1) The people are the first and final source of all power.
- (2) The will of the people is the supreme law.

Those provisions are missing in South Africa's elitist constitution which was drafted by the white elite and some ANC bigwigs.

When the South African constitution was adopted the African people were not represented. It was negotiated in secret. Models of ancient African constitutions were not considered. It should have been drafted by a constituent assembly and ratified through a referendum.

Philosophy of education

The issue of the philosophy of education eludes our policy makers. Professor Emeritus Theophile Obenga says that changing the curriculum doesn't address the issue of the philosophy of education.

Professor Obenga says the West can change their curriculum but does not change their philosophy of education. In my view, for South Africa to solve the problem of decolonising the education system they must change the philosophy of education.

As Professor Obenga says, an appropriate philosophy of education will ensure that we produce the kind of students we want to produce with the right psyche.

The philosophy of education addresses the mind-set of the system of education. There are precedents to emulate such as the ancient Egyptian curriculum which Plato in his book titled *Laws* wrote that it made students more human and alert. In that book, Plato said the Greek education system was as if it was designed for pigs.

It is also interesting to note that, Plato said the word 'sofia' was foreign to the Greek language which means the word 'philosophy' is not of Greek origin. Another interesting word that is of ancient Egyptian origin which many people think is of Greek origin is the word 'pyramid.'

In his book *Stolen Legacy* published in 1954, George G.M. James wrote that, In combining their efforts, both races must not only preach and teach the truth that the Mystery system of the African Continent gave the world philosophy and religion, and the arts and sciences, but they must see to it that all false praise of the Greeks be removed from the textbooks of our schools and colleges: for this is the practice that has blind-folded the world, and has laid the foundations for the deplorable race relations of the modern world.

The name of Pythagoras, for instance, should be deleted from our mathematical textbooks: in Geometry, where the theorem of the square on the hypotenuse of a right angled triangle is called the Pythagorean Theorem, because this not true. We must point out to the world the deception in attaching the authorship of Socrates to the precept 'man know thyself'; and in attaching the authorship of Plato to the four cardinal virtues; since Socrates obtained the self-knowledge precept from the Egyptian temples where it was used as an inscription; and Plato reduced the ten virtues to four.

Dr Diop wrote that Archimedes studied in ancient Egypt. Solon also studied in ancient Egypt. All the Greek philosophers who gave Greece its name studied in ancient Egypt, <https://mayihlomenews.co.za/fort-hare-missed-a-golden-opportunity-to-acknowledge-sobukwe/>.

Dr Clarke writes:

"The main focus of an education for a new reality in the African world must have as its mission the restoration of what slavery and colonialism took away. Slavery and colonialism took from African people their basic culture, their language, their concept of nationhood, their manhood and their womanhood. They mutilated and tried to destroy their traditional culture and reduced Africans to beggars at the cultural and political door of other people while neglecting the job of restoring their own culture, the main thing that could have sustained them.

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“The Africans needed a value system of their own design. Most important in the education to assume the responsibility of nationhood, Africans needed to be educated to be the managers of the wealth producing resources of their own country. All over the African world we need fewer parades, fewer demonstrations, fewer pronouncements, less hero worship and more closed door meetings to plan the strategy of African survival throughout the world. We need to study how other nations rose from a low to a high position in the world and did what we still have to do”.

Conclusion

Edward Wilmot Blyden (1832 – 1912) blazed the trail for us with his Pan African pedagogy that called for edification and the common good. When in his 1949 speech Sobukwe said, “To us education means service to Africa he was walking on the footsteps of Blyden, the father of Pan Africanism.

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